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The Philippine Community Development Programs Framework as Benchmark for Practices of the UST-AMV College of Accountancy

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Abstract

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Abstract

The Philippine community development programs framework highlights the utilization of methods and approaches in the planning and implementation of extension services to stimulate changes in the lives of the marginalized. This study seeks to pilot the analysis of a university-based community development program according to the integrated community development programs framework (Quimbo et al., 2018). The objective of the study is to determine how the features of this framework (Quimbo et al., 2018) get reflected in the practices of the University of Santo Tomas Alfredo M. Velayo College of Accountancy in Manila.

A descriptive qualitative research design was used in this study using the community development annual reports of the college, covering the period 2018-2023. Findings of the study revealed that the Philippine community development programs framework were reflected in the community development practices of the institution during the last five years, from 2018-2023. It is noteworthy that the framework synthesizes the community development practices for equipping the delivery of services of the college of accountancy. Prospective findings have potential implications on the implementation of outreach activities to ensure the sustainability of the programs.

Furthermore, the study's findings served as a guide for policy makers and institutions on the planning, execution, and assessment of extension services, and to comply with the accreditation standards of the university's accrediting bodies. Moreover, empirical research is needed to provide more in-depth knowledge about the impact of community development programs in these communities.

Key words: UST-AMV COA, Community Development Approaches and Methods, CHED.

Are there implications for this research that you would like to share?

The findings have potential implications for the conduct of outreach activities to ensure the sustainability of the programs. Additionally, the results of the study can be a useful guide to the institution in revisiting the design, implementation, and evaluation of extension services to the accreditation requirements of accrediting agencies at the university. The significant contribution of the current study is to extend the limited literature regarding community development approaches, methods, and community development programs implemented in the countryside. The study is necessary for policymakers and institutions to create capacity-building programs focusing on health, education, employability, and social enterprise, physical and socio-pastoral programs are essential to eradicating poverty. Moreover, empirical research is needed to provide more in-depth knowledge about the impact of community development programs in these communities.

References

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